

Most NYC High Schools Don't Have a Student Newspaper—Teachers Can Change That

By John Downes-Angus, Chalkbeat (June 7, 2024)

In a city where nearly three-quarters of high schools lack student newspapers, Baruch College stands out as a source of inspiration and support for journalism education. The article highlights how Baruch College professor Geanne Belton, who runs Baruch's high school journalism program, plays a pivotal role in addressing this gap.

Baruch's Impact

- Professor Geanne Belton has helped build one of the city's strongest pipelines for student journalism, supporting high school teachers and students alike.
- Through Baruch's program, students gain access to workshops, mentorship, and resources that demystify journalism and encourage civic engagement.
- The program has helped empower teachers with no prior journalism experience to launch successful student newspapers.

Why It Matters

- Baruch's leadership is helping to revive student journalism across NYC, fostering media literacy and critical thinking at a time when these skills are urgently needed.
- The college's outreach reflects its broader mission: advancing opportunity, diversity, and civic participation in New York City.

Baruch Professor Geanne Belton said: "There's this idea that you need to be an English teacher or a journalism major to start a student newspaper — you don't. What you need is the will, and Baruch gives you the tools."

Baruch College's faculty and initiatives continue to shape the next generation of journalists — one high school newsroom at a time.

Source: [Chalkbeat](#)